

**ANNUAL REPORT**

**Faculty-Staff Welfare Committee**

**University of North Alabama  
Florence, Alabama**

**Sarah L. Franklin, Ph.D.**

**March 9, 2015**

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*Committee Chair*

\_\_\_\_\_  
Date submitted

Submitted to: \_\_\_\_\_  
Title/Committee (if applicable)

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Date received

# UNIVERSITY OF NORTH ALABAMA

## ANNUAL REPORT

2013/2014

### I. Executive Summary

The Faculty-Staff Welfare Committee met only once in AY 2013-2014, as we had neither old business nor new business.

### II. The Committee's Charge (from the Shared Governance Document)

1. To monitor matters relating to faculty and staff welfare, including compensation, benefits, health and safety, and quality and equity of work life issues
2. To review and develop performance review systems for both faculty and staff
3. To ensure the complete, accurate, and timely placement of policies and policy changes in the Faculty Handbook and the Staff and Service Employees' Personnel Handbook.
4. To communicate its deliberations and findings to the President, and after discussion with the President, to the University community

### III. The Committee met on the following dates:

September 4, 2013

### IV. What were the Committee's actions and accomplishments this year relative to each of the items of the charge?

The Committee took no action this year.

### V. What were the Committee's formal recommendations?

The Committee had no formal recommendations this year.

### VI. What does the Committee plan to accomplish

A. In the coming year?

We made no plans for the coming year.

B. In future years?

We made no plans for future years.

VII. What are the Committee's weaknesses?

A. What can the Shared Governance Committee help you do to address the weaknesses?

Although we had no business referred to us this year, in past years, I feel that business that had been referred to us might have been better referred to other SG entities, notably Staff or Faculty Senates. Faculty-Staff Welfare really should only deal with issues relative to both faculty *and* staff, not either/or.

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