

PERSONAL EXPERIENCES BY INSTRUCTORS OF THE INSIDE-OUT PROGRAM

EXPERIENCE BY DR. KATIE OWENS-MURPHY, PROFESSOR OF THE INSIDE-OUT PROGRAM

“My training and work in the Inside-Out Prison Exchange Program has made me a much *stronger professor*. The 60-hour training I underwent at what was then Graterford Prison in Philadelphia, PA– where I was taught by inside students, most of whom were serving LWOP sentences– was life-altering. I learned how to facilitate rather than “teach,” how to use classroom spaces to empower and support students, and how to understand and harness the expertise of those who understand the criminal legal system from lived experience. Every time I facilitate classes at Limestone, I am learning. I too am a student.

Additionally, my training and work in the field of Restorative Justice has made me a much *better person*. It has taught me the value of deep listening, of sitting in discomfort (“sit in it!” as Collective Justice says), and of

advocating for change by creating structures that are supportive, transformational, and most importantly, attractive and inclusive.

Facilitating this program has changed– and saved– my life.”

EXPERIENCE FROM ASHLEY MASSEY, INSTRUCTOR OF ENGLISH 397

“I started out teaching at Limestone during the pandemic utilizing a Reading and Writing correspondence packet course I designed. The packets were a way to offer programming during the pandemic as well as help prepare students to take a college course. Several of the students from that ~~BT/F4 Tfd 10 0 122~~ding

The students approach the class with open minds and dedicated hearts. My favorite part of teaching in this program is how we can come together as a community to set classroom standards, hold ourselves accountable to meet those goals, and celebrate our growth!”

**EXPERIENCE BY NADIA,
GRADUATE
STUDENT/ASSISTANT IN
THE INSIDE-OUT
PROGRAM**

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