## Minutes Counselor Education Advisory CouncilMeeting Thursday, April 14, 2022 4:30 to 5:30 pm

- 1. Welcomeand Introductions Abby Gorbatoff, Deidre Nelson, Tennille Sullivan, Olivia Koger, Dr. Quinn Pearson, Dr. Amy Davis, abd. Chris DaSambiagitoloore
- 2. ReviewandApprovalof the Minutes from the December 2, 202dvisory Council Meeting Dr. Quinn Pearson made a motion to approve the minutes, Dr. Chris DaSambiagidMoore seconded the motion, and the minutes were approved unanimously.
- 3. EnrollmentUpdate Dr. Quinn Pearson shared some enrollment information with the group and some various trends
- 4. CACREPRelated Updates
  - x Curriculum MaC()Tj/TT0 1 T- (r)-[T- (r)-[D(CA)--[T- ev (t)-26y /T1uTpl(ogra07 T.)-1(at)-26a4 already meets most all standards there will nothbey changes/add to our courses.
  - x Program Objectives and Key Performance Indicators (KPIss) inselor Education department streamlined program objectives and CACREP wants key performance indicators. The department has also had to add measures as well. Dr. Pearson reviewed a few as examples to show how we collect data throthe hout semester. D Nelson commented on how proactive we are being by updating all our measures. She was encouraged by all this work but stated local schools are very far behind. It's the difference between national standards tate standards (Alabamawhich uses standards from 2003)
- 5. Social Media Policy—The group reviewed the social media policy that hasn't been updated since 2017. It was decided we might want to change the policy name to CED digital media policy. The policy itself was overhauled during the meeting with suggestions from the couhcThe department willeword and make the finahanges.
- 6. Suggestions for Additional Clinical Sites for Practicum & Internship Experiethoss topic was not discussed as some members were missing.
- 7. Diversity Initiatives
  - x Diversity Meetings—The faculty are hoping to start meeting in the fall semester. The meetings will be helphonthly every Thursday before class (5:00pmith a Zoom option. Snacks an indiffermal conversation with faculty/mentors for first 15 minutes then students breakt in smaller groups based interest. Dr. Moore